



A Update Report on  
Providing Bangladeshi Working Children with  
Functional Education and Marketable Skills

Reporting Period: (May 2008 to March 2009)

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**Goal of the project:** The Goal of the initiative is to develop human capital of 1000 working children by providing them with competencies and skills that are in demand.

**OBJETIVES OF THE ACTION:**

**OVERALL OBJECTIVE(s):**

- Protection of Children Rights, in particular the right to education and protection against exploitation
- Improve labourer children access to basic literacy and life skills
- Improve labourer children working conditions

**Specific Objective:**

Develop human capital of vulnerable working children in Dhaka by providing them with functional and adapted competencies and skills

**TOTAL DURATION OF THE ACTION:** Three years, from May 2008 to April 2011

**Introduction:** This Reporting period from May, 08 to March, 2009 is highlighting the major operational part of the project as well as the inception period of the project including survey and selection of working areas as well as recruitment of the CARE and DSK staffs and facilitator. A lot of activities have been performed in this reporting period. The details about the main and extra activities implemented are given below

1. Approval from NGO affairs Bureau
  2. CARE staff recruitment
  3. Working area selection process
  4. DoA Signing
  5. Recruitment of DSK staff
  6. Set up Project office
  7. Procurement of Furniture and Equipment
  8. Learning from the similar Projects
  9. Learners criteria and Social status of Learners family
  10. Capacity Building Training
  11. Develop operational Modalities for developing Literacy, Numeric and Life skills competency
  12. Develop Participatory Monitoring Tools
  13. Set up Learning Centres
  14. Learners Status
  15. Baseline assessment on literacy, numeracy and life skills
  16. CMC formation and meeting with employers, parents and community peoples
  17. Facilitate conducting regular learning session on Numeracy , Literacy and Life skills
  18. Facilitate to form cultural groups
  19. Monitoring of on going learning sessions
  20. Develop learning oriented Primer ( both learners and guide book for facilitator)
- Extra Activities
    - Teaching Learning Approach
    - Observed National and International day
    - Facilitate Expectation Session
    - Visitors

**ACTIVITIES IMPLEMENTED:**

In this reporting period from May, 2008 to March, 2009, we are performing a series of activities like, approval from the NGOs affairs Bureau, signing of the Deed Agreement (DOA), staff recruitment both DSK and CARE Bangladesh, Foundation training, Learning centre opening, formation of CMC and Cultural groups etc as per action plan. During this reporting period have performed many supporting activities like linkage with ILO, UNICEF and BNFE, Linkage with Municipality, generated and documented participatory expectation from the learners, added multi grade teaching learning approaches that needed which are narrated below:

<b>Activity 1:</b> Approval from NGO affairs Bureau	After signing the agreement (IPIA & PIFA) on last week of May, 2008 we have submitted an application to NGO Affairs Bureau, Government of Bangladesh along with necessary documents to getting the approval for start on the project "Providing Bangladeshi Working Children with Functional Education and Marketable Skills". Finally we got the approval from NGO Bureau to launch the project by July 2008
<b>Activity 2:</b> CARE staff recruitment	Two staffs (one TC and one PM) has been Join in CARE Bangladesh since September 2008. Bu after restructuring one Technical Officer will replaced the TC by April, 2009
<b>Activity 3</b> Working area selection process	Both DSK & CARE team has been surveyed at least five locations before finalization of this working area at Uttara and Tongi. Before selection of the working areas, CARE Bangladesh arranged formal meeting with ILO, UNICEF and BNFE about their program and working areas which ultimately help to select working areas at Uttara and Tongi instead of Kamrangir char.
<b>Activity 4:</b> DoA Signing	Deed of Agreement (DoA) signing has been completed between CARE Bangladesh & DSK initially since October 08 to May 2009. In March, 2009 the DoA has been amendment after allocation the more resources to DSK along with full time admin and accounts officer and partial coordinator salary
<b>Activity 5:</b> Recruitment of DSK staff	DSK has employed two supervisors and one Project Manger since 2nd week of November and recruited 38 no of Learning Facilitators in two phase
<b>Activity 6:</b> Set up Project office	One joint team office was rented by the DSK & CARE Bangladesh from November, 2008. Both team already decorated the office as per project requirement
<b>Activity 7</b> Procurement of Furniture and Equipment	Both DSK and CARE Bangladesh have been purchased the furniture and equipment for office as well as learning centers based on the approved plan. Both the organizations purchased all materials through their head office procurement committee and considering organizational procurement policy.
<b>Activity 8</b> Networking or Learning from	ILO is implementing Child labor Elimination Project with local NGOs since one decade. On the other hand UNICEF & Bangladesh Bureau of Non-Formal Education (BNFE) is implementing Hard to Reach phase -II Project since 2006. Before

the similar Projects

finalization of working area, we sat together to reduce the overlapping and to ensure 100% working children as well as make Linkage for sharing the resources those who are working on the same concept. As the part of collaboration, PD of BNFE, (Joint Secretary, Ministry of Education), UNICEF representatives and ED of DSK was joined in the inaugural ceremony of 1st batch foundation training. picture is shown here;



PD BNFE is opening the 1st batch training

**Activity 9**  
Learners criteria and Social status of Learners family

**Social Status of Learners Family**

- Slum dwellers are living in *khas* land so every possibilities of eviction
- The living places is highly dense, unhygienic and lack of sanitation facilities
- Family members are large in number (Average 5/6 persons in a family-ref:BBS-2007)
- Most of the cases the guardians are rickshaw puller, factory labor, daily labor, mobile small business holder etc
- Early marriage and poly marriage rate is severe
- Only Literacy rate is very poor (average 62%, BBS 2007)
- Drug users are many in numbers
- Migration rate is high due to coping mechanism

**Learners Criteria's**

- Age limit 9-14 years
- Learners must be Working Children's
- 1ST preference goes to children with hazardous activities
- Each center considered 25-30 learners
- Girl's learners will more than 50 % in total
- Session time will be varied for girl's learners

**Activity 10**  
Capacity Building Training

1st batch of foundation training was held on Literacy facilitation process from November 25 to December 6, 2008. This training was fully residential with 23 participants (16 females and 7 males, DSK staff personnel) and Facilitators. The 2nd batch training was held on February with 19 no female facilitators Picture for

both foundation trainings are given below :



1st batch foundation training



2nd batch foundation training at Uttara office

**Activity 11**  
Develop operational modalities for developing literacy, numeric and life skills competencies

Considering the current reality of the working children in terms of their available learning time and condensed educational curriculum a change in the learning approach has become very essential. Hence, life skill part has been effectively integrated with literacy and numeric competency by using practical and interactive methodology.

Already the learner's terminal competency for 18 months has been developed. The learning facilitator already got some sense during the foundation training. By April we will developed the primer for the learner & facilitator, which will be based on Learning from CARE Bangladesh education program as well as learning from our networking partners

**Activity 12**  
Develop Participatory Monitoring Tools

Total 22 expectation sessions (based on the physical location) have been completed the, which are reflecting the learner own, real expectation to the project. These are conducted with very much participatory process and ensuring the learners participation in the project for planning, implementation and monitoring process.

**Activity 13**  
Set up Learning centres

After opening the learning centers as of December 16, 2008, now 40 learning centers are continuing with in 22 physical locations (18 no double shift and 04 are in single shift). The status are details shown in Annexure--1

**Activity 14**  
Learners Status

Team conducted survey in 19 slums (Uttara-10 and Tongi-9 Slums) under the working areas and enrolled 1050 no learners. At present 1021 no learners is continuing with us (Boys-436 (43%) and Girls- 585 (57%)

**Activity 15**  
Baseline assessment on literacy, numeracy and life skills

A comprehensive format has been developed and circulated to the DSK staff and facilitators with guidelines. The assessment format has categorized broadly in two types, one assessment format for the mathematical and analytical skills and the other one for literacy competency

**Activity 16**  
CMC formation and meeting with employers, parents and community peoples

Community participation has been started from the survey period and selection period. Formally the stakeholders are involved to formation of CMC (Center Management Committee) Prime objectives of the project are to build capacity of the community people so that they can able to continue the learning Centers after withdrawn our support. picture of CMC meeting shown here



CMC meeting at switch gate Learning centre

**Activity 17**  
Facilitate conducting regular learning session on Numeracy, Literacy and Life skills

The learning session is conducted by the facilitator two and half hours daily and six days in a week. Two and half hours is composed with Bangla 80 minutes, Life skills 30 minutes and Mathematics 40 minutes. In Bangla 80 minutes segregated with welcome and daily news and roll call 06 minutes, story reading 10 minutes, combined work 15 minutes, individual reading 12 minutes, Hand writing 13 minutes, Group wise activity with cards 24 minutes. Life skills 30 minutes divided based on the issue like health hygiene, discipline, behaviour learning etc. Math 40 minutes divided, combined work 10 minutes, Group activities 21 minutes and plenary presentation 09 minutes : Photo is given below



Facilitating Learning session

**Activity 18**  
Facilitate to form cultural groups

Based on 22 physical location 22 cultural groups has been formed, in each cultural groups five learners are involved under three categories namely Singing, Dancing and Rhyme/ Acting groups etc . Finally one central cultural group has been formed with the 30 potential members under the three categories. All cultural groups are performed considering any occasion like celebration of National/ International Days/ visitors etc Photo of cultural shows are given here

**Activity 19**  
Monitoring of on going learning sessions

Based on the various format like daily lessons plan, monthly lessons plan and considering the learners category. Both DSK and CARE Bangladesh staffs are monitoring both staffs as well as program

**Activity 20**  
Develop learning oriented Primer ( both learners and guide book for facilitator)

CARE Bangladesh reviewed existing learning materials for Working Children which provided BRAC, DAM and Government of Bangladesh. Finally we found that the literacy process of Hard to reach is comparatively better. But UNICEF is providing basic education through 04 years and marketable skills is absent in their program. But CARE Bangladesh is facilitating functional education through 18 months. Finally one core team is working along with one consultant to develop the primer and supplementary materials both Facilitators and learners.

## Extra activities:

### Teaching Learning Approach

This project is facilitating multilevel teaching approach. From the beginning facilitators are making three categories of the learners like Advanced level, Moderate level and Week level on their existing numeric and literacy skills by the baseline information. Finally, facilitators are arranging the lesson plan considering the level of participants and making small groups. Learning approach must be innovative, interactive and joyful

### Observed National Victory day and International Mother Language day

In December 16, 2008 we celebrated the national victory day with the community peoples, Municipal representatives etc. In February 21, 2009 we celebrated the International mother Language day. Pictures shown as both days celebration



Celebrating National victory day and inaugurating the Learning center by the Municipal Commissioner at Tongi



Celebrate Int. Mother Language day on Feb 21, 09

**Facilitate Expectation Session:**

Total 22 expectation sessions have been completed (based on the physical centers), which are reflecting the learner own, real expectation to the project. These are conducted with very much participatory process and ensuring the learners participation in the project for planning, implementation and monitoring process. The also identified the key functional word bank by this process. Photo is attached below to understand the expectations tree process:





Expectation session:

**Visitors:** project has been visited two times during this reporting period. Two CARE France staffs (Vanessa and **Fabrino**) were visited the project from (January 18-24) 2009. Two Society General Representatives (Zhijian Zhou and Aravind Mallipudi) along with one CARE France staff (Thuy Anne) were visited the project in April (6-9), 2009

### Success and difficulties faced

#### Success:

We community and local government is mobilized and involved from the very beginning of the project. On the other hand we initiated the collaboration with Bureau of Non-formal education of Government, UNICEF and ILO that allowing us to sharing the resources for both parties (Learning materials, training documents etc) and helping us to reduce the overlapping.

#### Difficulties:

- Selection of appropriate working areas to minimize the overlapping. finally took more time during inception period
- Development of learning materials considering both literacy process as well as marketable skills
- Manage the drop out learners
- Drop outs of skills Learning Facilitators due to transferable job of their husband and family
- Sometimes Guardians are providing pressure to admit their below age children to the Facilitators
- Capacity buildings of Municipality and Communities for sustain the project intervention
- Procurement system both DSK and CARE Bangladesh

#### Delayed activities:

Ensuring the physical facilities like, Fan, Light and ventilation with in the learning centre is a delay activity. But we already arranged fan around 50% learning centre. Hope we will arrange fan, light and appropriate ventilation system in all learning centre by the April 2009.

## Main changes regarding the initial proposal

The life skills have been incorporated with in 18 months numeric and literacy process instead of 2 times 09 month phases.

## Update on Human resources:

Total DSK 03 staff and 38 Learning facilitators and CARE Bangladesh 01 staffs are working directly in this project. Another 01 DSK Admin and Accounts Officer and One Technical Officer from CARE Bangladesh will join in April, 2009.

## Annexure -1: The status of learning centres are attached here

CARE Bangladesh & Dushtha Shasthya Kendra (DSK)

Providing Working Children with Functional Education & Marketable Skills Project

S.N.	Name of Facilitator	Learning Center's (LC) Name & Address	LC Code	Time	Starting Date	Responsible Supervisor
01	Al Johara Najnin	Swapno Shajay Marfat Ali's House, Bengal slum, Tongi	01	8.30 AM	16-12-2008	Nasrin Akter
02	Alfath Ara Munni		02	2.00 PM	16-12-2008	Nasrin Akter
03	Monir Hoshan	Asher Alo Mohammad Ali's House, Mill Gate Nishat Nagar, Tongi	03	8.30 AM	16-12-2008	Shahadat Hoshan
04	Khaleda Akter		04	2.00 PM	16-12-2008	Shahadat Hoshan
05	Kamal Hoshan	Swapno Chura Mohammad Ali's House, Mill Gate Nishat Nagar, Tongi	05	8.30 AM	16-12-2008	Shahadat Hoshan
06	Jahanera Akter Lipi		06	2.30 PM	16-12-2008	Shahadat Hoshan
07	Rejia Rejmin Ruma	Akash Pradip Hasan's House, Rusheda Gud	07	8.00 AM	16-12-2008	Nasrin Akter
08	Shamsunnahar		08	2.00 PM	16-12-2008	Nasrin Akter
09	Anlima akter	Swapney Shajano Badeon Miah's House, Chairman Slum, Ranavhola	09	9.00 AM	16-12-2008	Nasrin Akter
10	Taslina Akter		10	2.00 PM	16-12-2008	Nasrin Akter
11	Sufia Khatun	Tarar Mela Shajuddin's House, Chairman Slum, Ranavhola	11	8.30 AM	16-12-2008	Nasrin Akter
12	Mohsena Akter		12	2.00 PM	16-12-2008	Nasrin Akter
13	Kumkum Sultana	Kajer Fakey Pori Anowra Begum's House Kacha Bazar, Ajampur	13	8.30 AM	02-01-2009	Nasrin Akter
14	Rahul Afjal		14	2.30 PM	02-01-2009	Nasrin Akter
15	Shahina Akter	Surjomukhi	15	8.00 AM	02-01-2009	Nasrin Akter

16	Sharmin Akter	Alomgir Hoshan's House, BRDB, Palli Kanon Slum, Sector-8, Uttara	16	2.30 PM	02-01-2009	Nasrin Akter
17	Najmun Nahar	<b>Swapno - Asha</b> Sarwar's House, Abdullahapur (North), Ashulia Road	17	8.30 AM	02-01-2009	Shahadat Hoshan
18	Helana Akter		18	2.00 PM	02-01-2009	Shahadat Hoshan
19	Rezaul Karim	<b>Nobo Diganto</b> Rafiq Miah's House, Tatultala Masimpur, tongi	19	2.00 PM	02-01-2009	Nasrin Akter
20	Farida Yeasmin	<b>Swapnopuri</b> Shima's House, Beside Cancer Hospital	20	8.00 AM	02-01-2009	Shahadat Hoshan

S.N.	Name of Facilitator	Learning Center's (LC) Name & Address	LC Code	Time	Starting Date	Responsible Supervisor
21	Runa Akter	<b>Swapnopuri</b> Shima's House, Beside Cancer Hospital	21	2.00 PM	16-02-2009	Nasrin Akter
22	Alfat Ara Munni	<b>Nobo Diganto</b> Rafiq Miah's House, Tatultala Masimpur, tongi	22	8.30 AM	16-02-2009	Shahadat Hoshan
23	Kamrunnahar	<b>Nayan Tara</b> Sufia Begum's House Bau Bazar, Tongi	23	8.30 AM	16-02-2009	Shahadat Hoshan
24	Nasrin Akter		24	2.30 PM	16-02-2009	Shahadat Hoshan
25	Sanjida Khatun	<b>Ananda Bhuban</b> Rustom Ali's House, Abdullahapur	25	3.00 PM	16-02-2009	Shahadat Hoshan
26	Papia Sultana	<b>Shikha Bhuban</b> Asma Begum's House, Khan tek, Jainal Market, Uttara	26	8.30 AM	16-02-2009	Nasrin Akter
27	Samira Akter		27	2.30 PM	16-02-2009	Nasrin Akter
28	Tahura Begum	<b>Shapla Kuri</b> Pir Bari, Sappura Dental Abdullahpur, Uttara	28	8.30 AM	16-02-2009	Nasrin Akter
29	Moriam Akter Rani		29	2.30 PM	16-02-2009	Nasrin Akter
30	Moriam Akter Moni	<b>Alor Bhuban</b> Zafar Uddin's House Shander Par, Tongi	30	9.00 AM	16-02-2009	Shahadat Hoshan
31	Dilruba Akter		31	2.00 PM	16-02-2009	Shahadat Hoshan
32	Tania Nasrin	<b>Swapno Puron</b> Behula Begum's House, Nekbor Ali Road, Bau Bazar, Tongi	32	8.30 AM	16-02-2009	Shahadat Hoshan
33	Selina Akter		33	2.00 PM	16-02-2009	Shahadat Hoshan
34	Sanjida Khatun	<b>Fulea Fulea Shajano</b> Munnaf's House, Hajir Majer, Tongi	34	11.30 AM	16-02-2009	Nasrin Akter
35	Nasima Khanom	<b>Shonali Din</b>	35	9.00 AM	16-02-2009	Shahadat Hoshan

36	Sharmin Akter	Mongal Matbor's House Garur Hat, Tongi	36	2.30 PM	16-02-2009	Shahadat Hoshan
37	Shima Akter	<b>Alor Pothea</b> Nasima Begum's House, Roshadia	37	2.30 PM	16-02-2009	Nasrin Akter
38	Roji Akter	<b>Shikhar Alo</b> Beside Switch Gate Mosque Sector-10, Uttara	38	10.00 AM	16-02-2009	Shahadat Hoshan
39	Mijhum Costa		39	2.30 PM	16-02-2009	Shahadat Hoshan
40	Nusrat Jahan	<b>Karnofuli</b> 16/2Dulal Fakir Road, Bau Bazar, Tongi	40	2.30 PM	16-02-2009	Shahadat Hoshan